

Oklahoma State Senate



2006 Bill Summary

Bill Number: SB 1792 Conference Committee Substitute

Author: Paddack, et al, of the Senate and Dank of the House

Subject: Common Education - ACE Bill - implements the recommendations of the Achieving Classroom Excellence (ACE) Task Force created last session by SB 982

Section 1 New Law to be codified as 70-1210.525

- Creates the ACE Steering Committee to advise the State Board of Education on curriculum alignment, assessment development, cut-score determination, alternate tests, intervention and remediation strategies, and consequences for eighth-grade students who do not meet the mandated standard.

Section 2 Amends 70-11-103.6

- Requires students beginning with those entering the ninth grade in the 2006-07 school year to complete a college preparatory/work ready curriculum to graduate from high school. Authorizes students to complete the current core curriculum in lieu of the college preparatory/work ready curriculum upon written parental approval. Clarifies that current high school students will continue to be subject to the current core curriculum requirements for high school graduation.
- Authorizes alternative education students who enter the ninth grade in or prior to the 2007-08 school year to continue to receive a high school diploma upon completion of requirements of their plan developed pursuant to Section 1210.568 of this title. Future students will be subject to the same graduation requirements as all students.
- New language in subsections P and Q are from Section 11-111 of this title (the college prep default enrollment curriculum) which is being repealed and now included in this section of law.

Section 3 Amends 70-1210.507

- Directs the State Board of Education to annually release end-of-instruction test items and make them available to the public.

Section 4 Amends 70-1210.508

- Deletes obsolete testing language and reorders current criterion-referenced tests in sequential grade order.
- Directs the State Board of Education to develop and field test end-of-instruction (EOI) tests in English III, Geometry, and Algebra II during the 2006-07 school year and implement during the 2007-08 school year. **[Fiscal impact: \$5 million in FY'07]**
- Requires the eighth grade CRTs in reading and math to be administered online with immediate raw score test results by the 2007-08 school year and the multiple choice portions of the EOI tests to be administered online with immediate raw score test results by the 2008-09 school year.
- Authorizes students to retake the EOI tests up to 3 times each year until achieving at least at the satisfactory level.
- Directs schools to report scores of satisfactory and above on student transcripts beginning with students who enter the ninth grade in the 2008-09 school year.
- Directs State Board of Education to review, realign and recalibrate the tests in reading and mathematics in third through eighth grades and the EOI tests. The Board shall

determine the cut scores for the new EOI tests and phase them in over a multi-year period. The Board shall compare EOI tests with those of other states and adjust cut scores as necessary.

- Directs the State Board of Education to retain services of a nationally recognized, independent organization (who does not develop tests) to study the reliability and validity of the EOI tests. **[Fiscal impact: \$150,000 per year]**
- Modifies deadline by which testing vendor must return final electronic data file to SDE from July 1 to September 1.
- Authorizes SBE to develop tests in collaboration with other states.

Section 5 Amends 70-1210.522

- Provides remediation for students who do not score at least at the satisfactory level on the reading and math tests administered in the 7th grade in the 2006-07 school year, and in the 8th grade in the 2007-08 school year.
- Directs SDE to provide information on best practices for remediation and intervention and requires districts to monitor results and report findings to SDE.
- Requires student individualized education programs (IEP) to have an appropriate statement on the IEP requiring administration of the assessment with or without accommodations or an alternate assessment.
- Requires students identified as English language learners (ELL) to be assessed in a valid and reliable manner with the state academic assessments with acceptable accommodations as necessary, or with alternate assessments.

Section 6 Amends 70-1210.523

- Requires students to pass 4 out of 7 end-of-instruction tests to receive a high school diploma beginning with students entering 9th grade in the 2008-09 school year. Students must pass Algebra I and English II along with any other 2 of the following tests: English III, US History, Biology I, Geometry, and Algebra II.
- Provides remediation and opportunity to retake EOI tests until at least a satisfactory score is attained on Algebra I and English II and two of the other listed tests or an approved alternative test.
- Authorizes technology center schools to provide remediation in Algebra I and Biology I to students enrolled in technology center schools.
- Authorizes State Board of Education to approve alternative methods for students to demonstrate mastery of the state academic content standards.
- Directs Board to adopt rules for necessary student exceptions and exemptions to requirements of this section. Requires Board to collect and report data on number of students provided and categories of exceptions and exemptions granted.
- Requires student individualized education programs (IEP) to have an appropriate statement on the IEP requiring administration of the assessment with or without accommodations or an alternate assessment.
- Requires students identified as English language learners (ELL) to be assessed in a valid and reliable manner with the state academic assessments with acceptable accommodations as necessary, or with alternate assessments.
- Authorizes Board to contract for communications campaign to build public understanding and support of requirements of this section.

Section 7 Amends 70-1210.568

- Authorizes alternative education students who enter the ninth grade in or prior to the 2007-08 school year to continue to receive a high school diploma upon completion of requirements of their plan for graduation. Future students will be subject to the same graduation requirements as all students.

Section 8: Repeals Section 8, Chapter 432, O.S. L. 2005 (70 O.S. Supp. 2005, Section 11-111), which relates to the college preparatory curriculum default enrollment requirement.

Effective Date: July 1, 2006 (emergency)

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